CL 110: Elementary Latin Reading aloud, 09.09.20 and 09.11.20. (25 points) Narrative B (p. 27):

Poētae fā bu lās nār rant et mon strant a ni mum vi rō rum. Ad ve nae ad ter ram Ī ta li ae nā vi gant. Pug nā re so lent et bel lum por tant. Pu e rī pu el lae que ti ment. Po pu lus tem plum ae di fi cat et dīs do na dat. Sed virī  $\overline{I}$  ta li ae im pe ri um ha bent et nau tās su pe rant. Tur ba vi ros lau dat et po pu lus gau det.

(over)

Your score: \_\_\_\_\_ / 25 points

Instructor's comments:

1. Accentuation: \_\_\_\_/ 9 points.

- 2. Pronunciation: \_\_\_\_\_ / 8 points.
  - a. Authenticity of vowels and consonants: \_\_\_\_\_/ 4 points.

b. Sense of Latin as a foreign language: \_\_\_\_\_ / 4 points.

3. Flow: \_\_\_\_\_ / 8 points.

Reading Aloud Instructions. (25 points.)

Due: Noon (EST) on Wenesday, September 9 (last names L-Z), or Friday, September 11 (A-K)

Practice reading our Latin translation passage aloud with the help of Shelmerdine's pronunciation guides (pp. 1-3) as well as our video on the Latin alphabet. When you're satisfied with your preparation, call my voicemail (518-580-5463) and read to me over the phone.

I'll note your total with comments on the above rubric, which is the same rubric as on our exams.

<u>Restrictions</u> (all subject to the Honor Code):

- Practice reading on your own and make your call in private.
- You may read to me from this handout, with or without annotations.
- Your reading must be a continuous call (no hanging up, calling back, and carrying on) and must be "live." If you get stuck and need to hang up, call back and start from the top.
- Remember to identify yourself by name, so I can award you the points.
- Late readings will not be accepted under any circumstances.
- If you cannot call me long-distance, you may email me a sound file of your reading, as long as the file follows the above guidelines.

## Hints and tips:

- The number of vowels or diphthongs in a Latin word equals the number of syllables.
- You will be evaluated on three areas: accentuation (proper placement of the stress accent in each word); overall pronunciation (how Latin vowels and consonants sound, as well as your sense of Latin as a foreign language); and the flow of your reading (how much it sounds like a story as opposed to a bunch of words read in succession).
- Mark up the provided text as you would a script. Note that I've given you all of the macrons to aid in your pronunciation and to help you determine where to put the stress.
- Avoid reading in a plain (American) dialect, as if the text were English with funny letters. This is a foreign language. Ideally, your Latin should sound like older, rougher Italian.
- Read with expression. You're telling a story, after all. Observe the punctuation and read clause by clause, not word by word.
- Practice reading out loud. If your practice consists of reading silently, you're doing it wrong.
- Practice as often as necessary to perfect your reading, over several hours or even days. The more you prepare, the better your reading will be. The corollary: If you leave your preparation for the waning hours of Saturday night, or if you decide to wing it, it will show, and painfully so.